



MINISTERUL EDUCAȚIEI ȘI CERCETĂRII



2026

INTERNATIONAL ENGLISH LANGUAGE OLYMPIAD
SUCEAVA - SEPTEMBER 2026
WRITTEN PAPER - USE OF ENGLISH
LEVEL B1
SUGGESTED ANSWER KEY

WRITTEN PAPER – USE OF ENGLISH

(40 points)

I. Read the paragraph below and do the tasks that follow.

(10 points)

A. Answer the following questions, according to the text.

(4 points)

1. Because folding space could make enormous distances disappear instead of reducing travelling time by increasing speed.
2. It illustrates how two distant points can become adjacent/very close if the space between them is folded.
3. Because investigating unusual ideas may lead to valuable discoveries, even if the original theory proves to be wrong.
4. They stimulate curiosity and encourage people to question accepted ideas, which is often the starting point of scientific progress.

B. Choose the right synonym for the words given below, according to their meaning in the text.

(3 points)

1. b, 2. a, 3. d.

C. Rephrase the following sentences so as to preserve the meaning.

(3 points)

1. ... folding the paper so that the dots touch...
2. ... is believed (thought/considered, etc) to (be able to) lead to unexpected discoveries...
3. ... with a question (rather than an answer) that...

II. Use the word given in brackets to form a word that fits in each gap.

(10 points)

1. EFFICIENCY 2. POSSIBILITIES 3. ILLEGALLY 4. EXCITEMENT 5. ACTIVITIES 6. ESPECIALLY 7. WEAKNESSES
8. SECURITY 9. INCONVENIENT 10. PROTECTION

III. Five sentences have been removed from the text below. Read the text and use the sentences A – G to fill in the gaps in the text. There are TWO sentences which you do not need to use.

(10 points)

1. C; 2. A; 3. D; 4. E; 5. F

IV. Fill in the gaps in the text below with ONE appropriate word in each gap.

(10 points)

1. than; 2. in/within; 3. out; 4. more; 5. that; 6. a; 7. of; 8. who/that 9. all 10. as/what





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THE INTERNATIONAL ENGLISH LANGUAGE OLYMPIAD
SUCEAVA SEPTEMBER 2026
INTEGRATED SKILLS B1

I. LISTENING Key: 1. B; 2. C; 3. C; 4. B; 5. D

(10 points)

II. MARKING SCHEME - NARRATIVE-DESCRIPTIVE ESSAY

(50 points)



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THE INTERNATIONAL ENGLISH LANGUAGE OLYMPIAD
SUCEAVA - SEPTEMBER 2026
WRITTEN PAPER - USE OF ENGLISH
LEVEL B2
SUGGESTED ANSWER KEY

WRITTEN PAPER – USE OF ENGLISH (40 points)

I. Read the paragraph below and do the tasks that follow. (10 points)

A. Answer the following questions, according to the text. (4 points)

1. Because huskies are widely believed to have descended from wolf-dog hybridization.
2. They possess piercing vivid blue eyes—though dark brown variations or even heterochromia (one blue and one brown eye) are also common.
3. One reason for their increasing popularity is their steadfast reliability around young children.
4. No. They are very friendly with people, particularly children, but male huskies can display territorial aggression upon encountering other dogs, particularly fellow males of the same breed.

B. Choose the right synonym for the words given, according to their meaning in the text. (3 points)

1. b; 2. d; 3. a.

C. Rephrase the following sentences so as to preserve the meaning. (3 points)

1. ... spite of huskies being / having been virtually anonymous / spite of the fact that huskies were anonymous....
2. ... only are they renowned for their elegant gait ...
3. ... you/ one/someone/somebody/... sideline huskies/ huskies be sidelined, ...

II. Use the word given in brackets to form a word that fits in each gap. (10 points)

1. POLITICIAN 2. SHYNESS 3. SYMPATHISED/SYMPATHIZED 4. DISORGANISED/ DISORGANIZED 5. REPLACEMENT
6. STRAIGHTEN 7. PERSONAL 8. INNOCENCE 9. IMAGINATION 10. UNINTERESTED

III. Five sentences have been removed from the text below. Read the text and use the sentences A – G to fill in the gaps in the text. There are two sentences you do not need to use. (10 points)

1. D; 2. B; 3. A; 4. F; 5. E

IV. Fill in the gaps in the text below with ONE appropriate word in each gap. (10 points)

1. for; 2. between; 3. from; 4. how; 5. take; 6. However/ Nevertheless/ Nonetheless; 7. who/that; 8. than; 9. In; 10. of





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INTEGRATED SKILLS B2

I. LISTENING Key: 1. B; 2. C; 3. A; 4. A; 5. C
II. MARKING SCHEME - ARTICLE

(10 points)
(50 points)



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2026

INTERNATIONAL ENGLISH LANGUAGE OLYMPIAD
SUCEAVA - SEPTEMBER 2026
WRITTEN PAPER - USE OF ENGLISH
LEVEL C1
SUGGESTED ANSWER KEY

WRITTEN PAPER – USE OF ENGLISH (40 points)

I. Read the text below and do the tasks that follow. (10 points)

A. Answer the following questions, according to the text. (4 points)

1. The loneliness epidemic creates a target audience of individuals whose fundamental human need for connection makes them vulnerable. Scammers capitalize on these feelings, often timing their messages to reach people when they are feeling particularly isolated. *OR a similar answer*
2. The "indistinguishable threshold" refers to the point where synthetic voices and deepfakes become so realistic - including natural pauses, breathing, and feigning emotion - that humans can no longer tell the difference between what is real and what is AI-generated. This suggests a future where digital interactions can no longer be verified by human senses alone. *OR a similar answer*
3. The next generation of deepfakes will not only look realistic but will also behave realistically by moving, talking, and acting like humans in real time. These AI-driven avatars will be able to hold video calls, adapt to a person's responses, remember details from previous conversations, and even mirror the user's energy to build a deeper sense of rapport. *OR a similar answer*
4. Individual detection is considered outdated because the technical flaws people were previously told to look for - such as "blurry mouths" or voice delays - have been largely eliminated. Because AI can now exploit human vulnerabilities with uncanny precision, experts argue that it is no longer possible for a person to identify a sophisticated deepfake on their own. *OR a similar answer*

B. Choose the right synonym for the words given below, according to their meaning in the text. (3 points)

1. a, 2. b, 3. b

C. Rephrase the following sentences so as to preserve the meaning. (3 points)

1. ... still possible, we wouldn't need / would not need / wouldn't have to / would not have to
2. ... utmost importance for you ...
3. ... to have crossed the 'indistinguishable threshold' ...

II. Use the word given in brackets to form a word that fits in each gap. (10 points)

1. CONTRIBUTOR 2. BENEFICIAL 3. NEUTRALISING / NEUTRALIZING 4. EXPOSURE 5. FIRMNESS
6. ADDITIONAL 7. UNSTABLE 8. DISRUPTION 9. EFFECTIVENESS 10. SENSIBLE

III. Five sentences have been removed from the text below. Read the text and use the sentences A – G to fill in the gaps in the text. There are two sentences you do not need to use. (10 points)

1. C; 2. G; 3. A; 4. E; 5. B

IV. Fill in the gaps in the text below with ONE appropriate word in each gap. (10 points)

1. that/which; 2. it; 3. such; 4. more/better/longer; 5. because/as/since; 6. to; 7. in; 8. so; 9. the/their; 10. with





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INTEGRATED SKILLS C1

I. LISTENING Key: 1. B; 2. A; 3. D; 4. D; 5. C

(10 points)

II. MARKING SCHEME - FOR-AND-AGAINST ESSAY

(50 points)



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